

Dr. Don Trest

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### **I. Course Description:**

HEBR1201 is the first in a series of four "Introduction to Biblical Hebrew" courses. HEBR1201 introduces the student to the Hebrew Alphabet, Hebrew Vowels, Syllabification, Pronunciation, and Vocabulary.

### **II. Course Objectives**

Upon completion of the course the student should be able to:

1. Name and write the 23 consonants of the Hebrew alphabet.
2. Recite in order with good pronunciation the 23 Hebrew consonants.
3. Identify the five Hebrew letters that have final forms.
4. Identify and pronounce the six Hebrew letters (begadkephat letters) that have two possible but closely related pronunciations.
5. Give the role of 'Aleph' and 'Ayin' in Hebrew grammar.
6. Identify and pronounce the four Hebrew letters that are gutturals.
7. Identify the Hebrew letters that look alike.
8. Identify the Hebrew letters that sound alike.
9. Identify the long, short, reduced vowels in the Hebrew vowel point system.
10. Explain the significance of the three Hebrew 'vowel letters.'
11. Explain the difference between 'defective writing' and 'full writing' of Hebrew words.
12. Identify and explain the 'Silent Sheva' and the 'Vocal Sheva.'
13. Explain 'Daghesh Lene' and 'Daghesh Forte' pronunciations.
14. State the two rules of syllabification and syllabify and pronounce Hebrew words.
15. Distinguish between 'open' and 'closed' syllables; 'tonic,' 'pretonic,' and 'propretonic' accents; the role of the 'daghesh' and the 'shewa' in syllabification.
16. Recite, pronounce, and provide the meaning of 40 vocabulary words.

### **III. Course Textbooks**

Required Texts:

1. Gary D. Pratico, and Miles V. Van Pelt. Basics of Biblical Hebrew Grammar, 3rd ed. Grand Rapids, MI: Zondervan, 2019. ISBN: 9780310533542
2. Gary D. Pratico, and Miles V. Van Pelt. Basics of Biblical Hebrew (Workbook). 3rd ed. Grand Rapids, MI: Zondervan, 2019. ISBN: 9780310533580
3. Gary D. Pratico, and Miles V. Van Pelt. Basics of Biblical Hebrew Vocabulary (Audio). Grand Rapids, MI: Zondervan, 2019. ISBN: 9780310099536
4. Van Pelt, Miles V. Biblical Hebrew: A Compact Guide. Grand Rapids, MI: Zondervan, 2012.
5. Miles V. Van Pelt, English Grammar to Ace Biblical Hebrew. Grand Rapids, MI: Zondervan, 2010.
6. Christo Van der Merwe. The Lexham Hebrew-English Interlinear Bible. Bellingham, WA: Lexham Press, 2004.
7. The Holy Bible: English Standard Version. Wheaton, IL: Crossway Bibles, 2016.

Recommended texts:

1. Mark David Futato, Beginning Biblical Hebrew. Winona Lake, IN: Eisenbrauns, 2003.
2. Friedrich Wilhelm Gesenius, Hebrew Grammar. Edited by E. Kautzsch and Sir Arthur Ernest Cowley. 2d English ed. Oxford: Clarendon Press, 1910.
3. Paul Joüon, S.J. - T. Muraoka. A Grammar of Biblical Hebrew. Roma: Pontificio Istituto Biblico, 2006.
4. Karl V Kutz, and Rebekah L. Josberger. Learning Biblical Hebrew: Reading for Comprehension: An Introductory Grammar. Bellingham, WA: Lexham Press, 2018.
5. Christo Van der Merwe, Jackie NaudÉ, Jan Kroeze. A Biblical Hebrew Reference Grammar. Electronic ed. Sheffield: Sheffield Academic Press, 1999.
6. Bruce K. Waltke, and Michael Patrick O'Connor. An Introduction to Biblical Hebrew Syntax. Winona Lake, IN: Eisenbrauns, 1990.

#### **IV. Evaluation of Student Performance**

1. **Class Attendance** – for **Campus** students, due to the concentrated nature of the lectures, one unexcused class absence will reduce final grade by a letter grade. A 2<sup>nd</sup> unexcused absence will result in an additional research assignment required for a passing grade. A 3<sup>rd</sup> unexcused absence will result in a failing grade. **Online** students must listen to the recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
2. **Reading Assignments and Accountability** – Readings in *Basics of Biblical Hebrew Grammar* (BBHG), *English Grammar to Ace Biblical Hebrew* (EGABH), and audio recordings in *Basics of Biblical Greek Vocabulary* (BBGV).
3. **Research Assignments** – *Basics of Biblical Hebrew Grammar* (BBHG) charts, *Basics of Biblical Hebrew Workbook* (BBHW) exercises, and *English Grammar to Ace Biblical Hebrew* (EGABH) exercises.
4. **Course Exams** – There are 'Exam' tasks listed in Module 1-8 worth 20% of final grade. There is a 'Final Exam' worth 10% of final grade for Module 9.
5. **Online Interaction** – Online students will have three online assignments each module: (1) email reading accountability to the Advising Professor/Instructor; (2) email a brief (50-75 words) observation of a key point from that module's lecture; and (3) respond to Advising Professor/Instructor questions and observations.
6. **Campus students** will submit assignments as directed by the Professor.  
**Online Students** will submit assignments directly to the Advising Professor/Instructor.

#### 7. **Scoring Rubric**

<b>Assignments</b>	<b>Campus &amp; Learning Center</b>	<b>Online</b>
Attendance or Online Participation	Pass/Fail/Reduction	25
Reading Component (Reading & Accountability)	30 (40 if no exams)	25
Research Component (Papers & Projects)	40 (60 if no exams)	25 (50 if no exams)
Exam Component (if applicable)	30 (if applicable)	25 (if applicable)
<b>Total Points:</b>	<b>100</b>	<b>100</b>

## **V. Course Outline & Assignments**

### **Module/Class 1 – Introduction**

Reading Component – Syllabus.

Research Component – The Scribal Method of Learning Biblical Languages. “Write it down. Say it out loud.”  
Notebook.

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### **Class 2 – The Hebrew Alphabet (1)**

Reading Component –

*Basics of Biblical Hebrew Grammar* (BBHG): Read 1.1, 1.2, 1.3.

*English Grammar to Ace Biblical Hebrew* (EGABH): Read “Introduction” and “Chapter 1: Alphabet: Time to Learn Your ABCs.”

*BBHV*: Listen: Episode 1 (1:1), Episode 2 (2:17), Episode 3 (3:12), Episode 4 (4:10).

Research Component –

Write out the 1.1 chart (50x).

EGABH: Chapter 1 Exercises.

Exam Component –

Write out the 1.1 chart.

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### **Class 3 – The Hebrew Alphabet and Vowels**

Reading Component –

*BBHG*: Read 1.4, 1.5, 1.6, 1:7, 1:8, 1:11.

*EGABH*: Read “Introduction” and “Chapter 2: Vowels: Time to Check the Oil.”

*BBHV*: Listen: Episode 1.17) (5x).

Research Component –

Write the 1.1 chart (50x).

Write the 1:3, 1:4, 1:7 (10x).

*BBHW*: Chapter 1: Exercise I, II, III.

Exam Component –

Write out the 1.1 chart.

Write out the Hebrew word and the English translation for the first ten words in the *BBHG* 2.17 vocabulary list.

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### **Class 4 – The Hebrew Vowels (Long, Short, Reduced)**

Reading Component –

*BBHG*: Read 2:1, 2:2, 2:3, 2:4, 2:5, 2:6.

*BBHV*: Listen: Episode 2 (2.17) (5x)

Research Component

Write the 1.1 chart (50x).

Write the 1:3, 1:4, 1:7 charts (10x).

Write the 2.6 chart (25x).

*BBHW*: Chapter 2: Exercise I and II.

Exam Component

Write out the 1.1 chart.

Write out the 2.6 chart.

Write out the Hebrew word and the English translation for the last eleven words in the *BBHG* 2.17 vocabulary list.

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### **Class 5 – The Hebrew Vowels (Vowel Letters, Defective Writing)**

Reading Component –

*BBHG*: Read 2:7, 2:8, 2:9, 2:10, 2:11, 2:12, 2:19.

*BBHV*: Listen: Episode 2 (2.17) (5x).

Research Component

Write the 2.6 chart (25x).

Write the 2.2, 2.3, 2.4, 2.5, charts (25x).

Exam Component

Write out the 1.1 chart.

Write out the 2.6 chart.

Write out the Hebrew word and the English translation for each of the words in the *BBHG* 2.17 vocabulary list.

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### **Class 6 – Hebrew Vowels (Sheva, Daghesh Forte)**

#### Reading Component –

*BBHG*: Read 2:13, 2.14, 2.15, 2.16.

*BBHV*: Listen: Episode 3 (3.12) (5x).

#### Research Component

Write the 2.6 chart (25x).

BBHW: Chapter 3: Exercise I.

#### Exam Component

Write out the 1.1 chart.

Write out the 2.6 chart.

Summarize 'Shewa' (2.13) in a paragraph.

Summarize 'Daghesh Forti' (2.15) in one paragraph.

Write the Hebrew word and the English translation for the first ten words in the *BBHG* 3.12 vocabulary list.

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### **Class 7 – Hebrew Syllabification and Pronunciation**

#### Reading Component –

*BBHG*: Read 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.13, 3.15.

*BBHV*: Listen: Episode 3 (3.12) (5x).

#### Research Component

Write the 2.6 chart (25x).

Write the two rules of syllabification (25x).

BBHW: Chapter 3: Exercise II.

#### Exam Component

Write the 1.1 chart.

Write the 2.6 chart

Write the two rules of Syllabification.

Write the Hebrew word and the English translation for the last ten words in the *BBHG* 3.12 vocabulary list.

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### **Class 8 – Hebrew Nouns (Plural and Dual Endings, Gender and Number)**

#### Reading Component –

*BBHG*: Read 4.1, 4.2, 4.3, 4.4, 4.5.

*EGABH*: "Nouns: Name It, Claim It!": "Building Blocks," "English Noun Qualities," "English Noun Functions," "Hebrew Nouns."

*BBHV*: Listen: Episode 3 (3.12) (5x)

#### Research Component

Write the 4.4 chart (25x).

Write the 4.5 chart (25x).

BBHW: Chapter 4: Exercise I

*EGABH*: Exercise 1-5.

#### Exam Component

Write the 1.1 chart.

Write the 2.6 chart.

Write the 4.4 and 4.5 charts.

Write out the Hebrew word and the English translation for each of the words in the *BBHG* 3.12 vocabulary list.

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### **Class 9 – Review Modules 1-8 and Final Exam.**

#### Reading Component –

Review *BBHG* ('Why Study Hebrew,' and Chapters 1-4).

Review *EGABH* ('Introduction' and Chapters 1-3).

#### Research Component –

Review Exam Components for Modules 1-8.

#### Exam Component –

Final Exam: Charts. Rules. Vocabulary.

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## **VI. Tyndale General Policies and Procedures**

### **Assignment Format**

All assignments and coursework are to be turned in via Tyndale student email (@tyndale.edu address). Students are not required to turn in assignments in hard copy. Students must send any required notes, questions, papers, etc. via email as separate attachments in .doc, docx, or pdf format.

Coursework should be submitted directly to the Professor/Instructor (for Campus and Learning Center students) or to the Advising Professor/Instructor (for Online students). The subject line for all submitted coursework should be formatted as follows to ensure receipt of the material:

<i>Campus Students:</i>	Professor Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: C, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>
<i>Learning Center Students:</i>	LC Location, Campus Prof. Name, Class # & Name, Student Name <i>(e.g.: Mason, Johnson, BIBL2301 Hermeneutics, Smith)</i>
<i>Online Students:</i>	Online Prof. Name, Class # & Name, Student Name, Assignment Title <i>(e.g.: O, Johnson, BIBL2301 Hermeneutics, Smith, Paper #1)</i>

Electronically submitted coursework will be returned along with a final grade via email after the course has been graded.

### **Assignment Due Dates**

**Campus/Learning Center** students will submit all assignments according to the schedule as outlined in the syllabus. Final assignments are to be submitted no later than the last class period of the semester.

**Online** students will submit all assignments within 12 weeks, but must maintain interaction with Advising Professor/Instructor throughout the duration of the course.

### **Writing Guidelines**

All research papers and theses are to follow Turabian guidelines as found in Kate L. Turabian *A Manual for Writers of Term Papers, Theses, and Dissertations 7<sup>th</sup> Ed.* (Chicago: University of Chicago Press, 2007). All students are required to purchase a copy of *A Manual for Writers* to ensure the proper format. All work is to follow these guidelines:

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.
10. Paper must end with a Bibliography of all works consulted.

### **Plagiarism Policy**

Plagiarism is against Tyndale policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at Tyndale. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

### **Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor (for Campus/Learning Center students) or your Advising Professor/Instructor (Online students) as soon as possible. A complete review of all Tyndale policies and procedures can be found in the [Tyndale Theological Seminary and Biblical Institute Academic Catalog](#).